

Racist Incidents and Bullying in Schools how to prevent them and how to respond when they happen Robin Richardson and Berenice Miles

All schools have an ethical and legal responsibility to prevent bullying around racism, culture and religion, and to deal robustly and sensitively with incidents that do occur. But there are complex practical and theoretical questions:

- ▶ How do we ensure all children and young people are safe, happy and successful?
- ▶ What are the differences between racist bullying and other forms of bullying?
- ▶ How do we educate children and young people to see that racism and cultural prejudices are damaging even when no offence is intended or taken?
- ▶ How do we ensure that the recording and reporting of racist incidents is helpful and not just a bureaucratic chore?
- ▶ How do we ensure our efforts are not counter-productive?
- ▶ What are the implications for the curriculum and for school organisation and ethos?

This book handles such questions by describing a range of recent projects and initiatives at national, local and institutional levels and quotes extensively from the voices, experiences and stories of young people. It will be invaluable to policy makers, managers and teachers in primary and secondary schools, to officers and school improvement partners in local authorities and to inspectors and teacher trainers.

The authors are well known for their work and writings promoting race equality and social justice in education. Robin Richardson is a director of the Insted consultancy. Berenice Miles is an independent consultant and was responsible for the influential handbook *Preventing and Addressing Racism in Schools* published by Ealing Education Authority. They are co-authors of *Equality Stories: recognition, respect and raising achievement*, Trentham Books 2003

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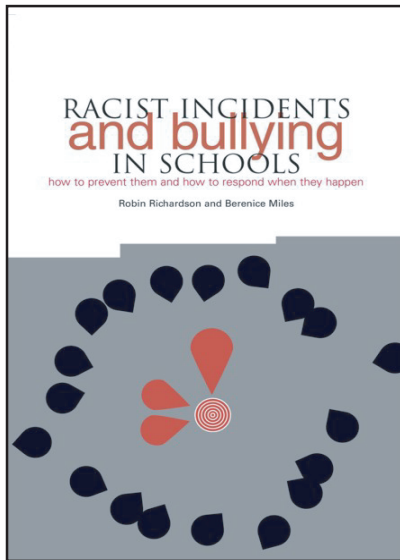
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